SIMPLE WAYS TO KEEP KIDS LEARNING AND **ACTIVE AT** HOME

Caregiving through COVID-19







what are we doing? why are we doing it? observations?



GREAT LEARNING HAPPENS THROUGH ENGAGEMENT & INTERACTION

incorporate
language & learning
into your daily
routine by simply
narrating your
tasks/actions as
you do them.

??ask open-ended questions??

HELPS KIDS BUILD RESPONSIBILITY, INDEPENDENCE, VOCABULARY, SENSORY PROCESSSING AND MORE



while preparing your daily meals have your kids engage in meal planning and complete age-appropriate tasks

setting the table measuring ingredients stirring/mixing reading recipe peeling/chopping do the dishes clear the table

*ask questions about color, taste, texture of the food.



household chores for all

Kids Can Help!

wipe surfaces/dust vacuum, mop organize, pick up toys fold/put away laundry incorporate cooperative and independent cleaning ie: cleaning bathroom together vs child picking up his or her room

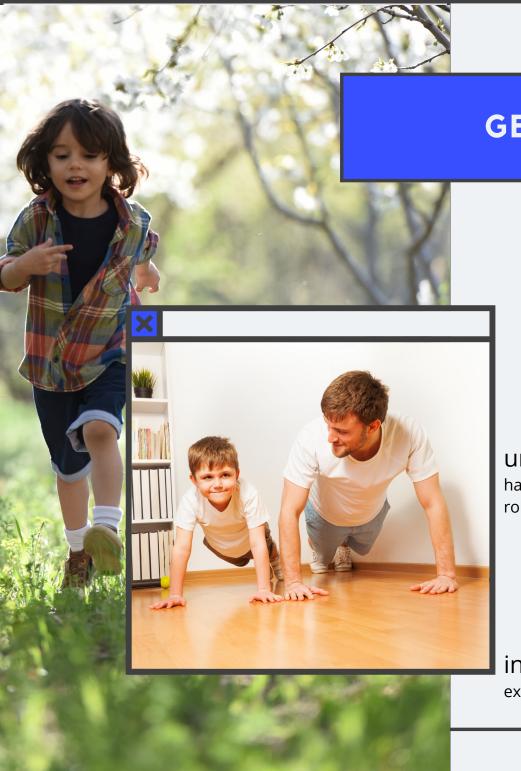


get some fresh air

lifting, pushing, pulling, digging, and feeling the dirt and grass are all sensory learning experiences

pick up sticks mulch , weed, plant sweep, rake, dig, water plants





GET THEM MOVING

ACTIVE PLAY HELPS CHILDREN FOCUS take a walk

make observations about nature have a step/distance challenge,

unstructured play!!!!

have kids play sports, climb trees, rollerblade, or simply run around

build an obstacle course

measure distance agility strength speed visual-spatial skills

include kids in your fitness routine exercise videos, trampoline, running, biking, etc

COMMUNITY SERVICE

a safety-first approach to helping others

schedule regular facetime with grandma and grandpa



send a smile!

have your child make silly videos, artwork or letters and send them to those that are socially isolated



help children plan and do a nocontact door-drop

prepare & drop a meal

send a care package, flowers or takeout giftcard to someone that is sick or at risk take mail and garbage cans up to the house for those that are less mobile virtual checkins with senior family, friends, and neighbors

LESSEN FEAR

AND TEACH

INVOLVING

THEM IN

THAT ARE

CONSIDERED

HIGH-RISK

EMPATHY IN

CHILDREN BY

HELPING THOSE



READING

independently and/or together

- build a fort to read in
- audiobooks & podcasts
 - "but why?" podcast
 - Harry Potter audiobook
- book club
 - household members and/or involve friends virtually
 - read book and watch the movie version. compare & contrast
 - o discuss content, details & theme
- family reading time
 - everyone read their own material of choice
 - adults model a love or purpose for reading every day

The reality is that caregivers still have to get things done during this uncertain time.

independent activities for children

reading
journaling
arts & crafts
building with blocks or legos
playing outside
napping/quiet time
elearning/school work
Imaginative play





MOST IMPORTANTLY

STAY SAFE BE FLEXIBLE HAVE FUN RELAX

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