



Early Childhood Home Visiting Models

Reviewing Evidence of Effectiveness

June 2023¹

OPRE Report #2023-128

The Home Visiting Evidence of Effectiveness (HomVEE) review determines which home visiting models have enough evidence to meet the U.S. Department of Health and Human Services (HHS) criteria for an “evidence-based early childhood home visiting service delivery model.” This brief gives an overview of HomVEE and summarizes key findings from the review as of June 2023.

Of the 67 home visiting models that were reviewed, 26 meet the HHS criteria for an evidence-based early childhood home visiting service delivery model.

The HomVEE review only includes models that use home visiting as their primary way to deliver services and that work to improve outcomes in at least one of eight domains. These domains are (1) maternal health; (2) child health; (3) positive parenting practices; (4) child development and school readiness; (5) reductions in child maltreatment; (6) family economic self-sufficiency; (7) linkages and referrals to community resources and supports; and (8) reductions in juvenile delinquency, family violence, and crime.²

The HomVEE website:

<https://homvee.acf.hhs.gov/>

Weighing the Evidence

The HomVEE team uses a systematic process to ensure a thorough and transparent review of the research. This process is conducted annually. First, the team does a broad search for literature on home visiting models serving pregnant people or families with children whose ages range from birth to kindergarten entry (through age 5).³ The team then screens the research for relevance to the review and calculates a prioritization score for each home visiting model. The score is based on factors such as the number of manuscripts about the model, the design of the study reported in the manuscript, the outcomes the researchers examine, the composition of the study sample, and if the model is already evidence based.

Next, HomVEE selects models to review by prioritizing the ones with the highest scores in each of two tracks.⁴ Track 1 is for models that HomVEE either has never reviewed before or that it has reviewed, but the model did not meet the HHS criteria. Track 2 updates the review of literature on models that meet HHS criteria. HomVEE’s two-track prioritization process reflects HomVEE’s emphasis on identifying new early childhood home visiting models that meet HHS criteria while continuing to update reports on models that already meet HHS criteria.

The mission of the Home Visiting Evidence of Effectiveness (HomVEE) review is to conduct a thorough and transparent review of early childhood home visiting models. HomVEE provides an assessment of the evidence of effectiveness for early childhood home visiting models that serve families with pregnant people and children from birth to kindergarten entry (that is, up through age 5).

HomVEE assesses the quality of the research evidence; not all evidence is based on equally well-designed research. Systematic reviews, such as HomVEE, methodically select a pool of research to review, identify well-designed research within that pool, and then extract and summarize the findings from that research. HomVEE’s work helps policymakers and program administrators understand which models are effective. It is important to note that HomVEE does not directly evaluate home visiting models. Instead, it reviews and reports on the findings of existing research that does evaluate them. The HomVEE review was launched in 2009, sponsored by the Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) within the U.S. Department of Health and Human Services (HHS).

The team then assesses each eligible finding from impact research (that is, those using randomized controlled trials or certain quasi-experimental designs) for every prioritized model, and rates the quality of the research as high, moderate, or low. The rating depends on the ability of the study reported in the manuscript to produce unbiased estimates of a model's effects. This rating system helps the team distinguish between more and less rigorous research; the more rigor, the more confidence the review team has that findings were caused by the model itself, and not by other factors.^{5,6}

HomVEE uses manuscripts with a finding that receives a rating of high or moderate to determine whether the

model meets HHS criteria for evidence-based models (see Box 1).⁷ The team also creates implementation profiles for all models with well-designed research included in the review. The profiles are based on information from impact research rated high or moderate, input from model developers, and Internet searches.

The more rigorous the design, the more likely it is that a study's impacts were caused by the program model itself rather than by other factors. HomVEE uses the term "well-designed research" to refer to those studies that meet HomVEE's published standards for moderate or high quality research.

Box 1. HHS Criteria for Evidence-Based Models

To meet HHS criteria for an "evidence-based early childhood home visiting service delivery model," models must meet at least one of the following criteria:

- At least one high- or moderate-quality impact study of the model finds favorable, statistically significant impacts in two or more of the eight outcome domains.
- At least two high- or moderate-quality impact studies of the model using non-overlapping analytic study samples find one or more favorable, statistically significant impacts in the same domain.

In both cases, the impacts must either (1) be found in the full sample or (2) if found for subgroups but not for the full sample, be replicated in the same domain in two or more studies using non-overlapping analytic study samples. Additionally, following the MIECHV-authorizing statute, if the model meets the above criteria based on findings from randomized controlled trial(s) only, then two additional requirements apply. First, one or more favorable, statistically significant impacts must be sustained for at least one year after program enrollment. Second, one or more favorable, statistically significant impacts must be reported in a peer-reviewed journal.*

*These criteria are consistent with the MIECHV statutory requirements: Section 511 (d)(3)(A)(i)(I).

Summarizing the Results

As of June 2023, HomVEE has reviewed the available evidence on 67 home visiting models, including reviews of 524 manuscripts about impact research.^{8,9}

Evidence of effectiveness. Of the 67 home visiting models that were reviewed, 26 meet the HHS criteria for an evidence-based early childhood home visiting service delivery model (Table 1).

Table 1. Twenty-six models meeting HHS criteria

Model	Review last updated
Attachment and Biobehavioral Catch-Up (ABC) Infant	2020
Child First	2011
Early Head Start Home-Based Option (EHS-HBO)	2016
Early Intervention Program for Adolescent Mothers	2011
Early Start (New Zealand)	2014
Family Check-Up® For Children	2021
Family Connects	2014
Family Spirit®	2022
Health Access Nurturing Development Services (HANDS) Program	2015
Healthy Beginnings	2015
Healthy Families America (HFA)®	2020
Healthy Steps (National Evaluation 1996 Protocol) ^a	2011
Home Instruction for Parents of Preschool Youngsters (HIPPY)®	2020
Intervention Nurses Start Infants Growing on Healthy Trajectories (INSIGHT)	2022
Maternal Early Childhood Sustained Home Visiting Program (MECSH)	2013
Maternal Infant Health Outreach Worker (MIHOW)®	2022
Maternal Infant Health Program (MIHP)	2019
Minding the Baby® Home Visiting (MTB-HV)	2014
Nurse-Family Partnership (NFP)®	2019
Oklahoma’s Community-Based Family Resource and Support (CBFRS) Program	2012
Parents as Teachers (PAT)®	2019
Play and Learning Strategies (PALS) Infant	2019
Promoting First Relationships® – Home Visiting Intervention Model	2021
SafeCare® Augmented	2018
Video-Feedback Intervention to promote Positive Parenting – Sensitive Discipline (VIPP-SD)	2023
Video-Feedback Intervention to promote Positive Parenting (VIPP)	2023

^a These results focus on Healthy Steps as implemented in the 1996 evaluation. HHS has determined that home visiting is not the primary service delivery strategy, and the model does not meet current requirements for Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program implementation.

HomVEE reviewed 41 other home visiting models that did not meet HHS criteria (Table 2). Twenty of these models had high or moderate quality research, but 17 of them did not meet HHS criteria for replicating favorable findings, and three did not meet HHS criteria for sustained impacts

or publication in a peer-reviewed journal for research using randomized controlled trials. There was no high or moderate quality research on the remaining 21 models based on HomVEE standards.

Table 2. Forty-one models that do not meet HHS criteria

Model	Review last updated
Arizona Health Start Program	2022
Attachment and Biobehavioral Catch-Up (ABC) Toddler	2020
Child Parent Enrichment Project (CPEP)	2012
Childhood Asthma Prevention Study (CAPS)	2012
Computer-Assisted Motivational Intervention (CAMI)	2012
Computer-Assisted Motivational Intervention (CAMI) Plus	2012
Early Head Start Infant Mental Health Home-Based Services (EHS-IMH-HB)	2016
Early Steps to School Success™ – Home Visiting	2019
Even Start-Home Visiting (Birth to Age 5)	2011
Family Connections (Birth to Age 5)	2011
Following Baby Back Home (FBBH)	2022
HealthConnect One's® Community-Based Doula Program	2015
Healthy Start-Home Visiting ^a	2018
Home-Start	2012
HOMEBUILDERS (Birth to Age 5)®	2011
MOM Program	2013
Mothers' Advocates in the Community (MOSAIC)	2013
New Forest Parenting Programme (NFPP)	2022
North Carolina Baby Love Maternal Outreach Workers Program	2012
Nurses for Newborns®	2015
Nurturing Parenting Programs (Birth to Age 5)	2011
Parent-Child Assistance Program (P-CAP)	2016
ParentChild+® Core Model	2019
Parents as Teachers (PAT)® adaptation: Baby Family and Child Education (Baby FACE)	2019
Parents as Teachers (PAT)® adaptation: Parents as First Teachers (PAFT-New Zealand)	2019
Philani Outreach Programme	2014
Play and Learning Strategies (PALS) Toddler/Preschooler	2019
Play and Learning Strategies (PALS) Infant + Toddler/Preschooler	2019
Pride in Parenting (PIP)	2013
Promoting First Relationships® – Home Visiting Promotion Model	2021
Promoting Parental Skills and Enhancing Attachment in Early Childhood (CAPEDP) Trial	2019
Resource Mothers Program	2011
Resources, Education, and Care in the Home (REACH)	2011
REST Routine	2012
SafeCare®	2018
SafeCare adaptation: Australian Adaptation of the UCLA Parent-Child Health and Wellness Project	2018
Seattle-King County Healthy Homes Project	2012
Triple P-Positive Parenting Program® – Standard Stepping Stones	2019
Triple P-Positive Parenting Program® – Variants suitable for home visiting	2019
Video-Feedback Intervention to promote Positive Parenting adapted to Autism (VIPP-AUTI)	2023
Video-Feedback Intervention to promote Positive Parenting (VIPP), British Autism Study of Infant Siblings (iBASIS-VIPP)	2023

^a HHS has determined that Healthy Start is not eligible for review by HomVEE because it is a federal grant program and not a home visiting model. Information on Healthy Start has been removed from the website as of 2018.

For a summary of the evidence on models reviewed by HomVEE, please visit the website at <https://homvee.acf.hhs.gov/model-search>.

More Information

The HomVEE website (<https://homvee.acf.hhs.gov/>) has detailed information about the review process and the review results, including the following:

- [A searchable list of reviewed models](#)
- [Reports on the evidence of effectiveness across models for each outcome domain](#)
- [A searchable reference list that gives the disposition of each manuscript that was considered for all reviewed models](#)

- [The HomVEE Version 2.1 Handbook, which contains details about the review process and a glossary of terms](#)
- [Responses to frequently asked questions](#)

For more information, please contact the HomVEE team at HomVEE@acf.hhs.gov.

Endnotes

¹ Track 1 and Track 2 findings were released together in November 2022. This updated release reflects new information about Video-Feedback Intervention to promote Positive Parenting – Sensitive Discipline® (VIPP-SD) and Video-Feedback Intervention to promote Positive Parenting (VIPP), based on additional information that manuscript authors provided to HomVEE.

² These domains were selected to align with the outcomes specified in the statute authorizing the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program (Social Security Act, Section 511 [42 U.S.C. 711]).

³ MIECHV provides funds to states, territories, and tribal entities for home visiting programs for at-risk pregnant women and families with children whose ages range from birth to kindergarten entry. For the purposes of HomVEE, an early childhood home visiting model is an intervention in which trained home visitors meet with expectant parents or families with young children to deliver a specified set of services through a specified set of interactions. These programs are voluntary interventions that are either designed or adapted and tested for delivery in the home. During the visits, home visitors aim to build strong, positive relationships with families to improve child and family outcomes. Services may be delivered on a schedule that is defined or can be tailored to meet family needs. A model has a set of fidelity standards that describe how the model is to be implemented. Models reviewed by HomVEE must serve pregnant people or families with children from birth to kindergarten entry (that is, through age 5), and the primary service delivery strategy must be home visiting. In addition, the model must have research that examines its effects in at least one of eight outcome domains: child development and school readiness; child health; family economic self-sufficiency; linkages and referrals; maternal health; positive parenting practices; reductions in child maltreatment; and reductions in juvenile delinquency, family violence, and crime.

⁴ For more information about HomVEE's prioritization process, see <https://homvee.acf.hhs.gov/publications/methods-standards>.

⁵ For more information about producing manuscript ratings, see <https://homvee.acf.hhs.gov/publications/methods-standards>.

⁶ This brief summarizes models reviewed using HomVEE's original review process and standards, which were revised in late 2020, its Version 2.0 Procedures and Evidence Standards, which were released in December 2020, and its Version 2.1 Procedures and Evidence Standards, which were released in November 2021. HomVEE began using its Version 2.0 Procedures and Evidence Standards with the 2021 review, and in 2021 retroactively applied the Version 2.1 Procedures and Evidence Standards to all single-case design research HomVEE had reviewed to date. For more information and copies of the original and revised standards, see <https://homvee.acf.hhs.gov/publications/methods-standards>.

⁷ The HHS criteria are also available at <https://homvee.acf.hhs.gov/about-us/hhs-criteria>.

⁸ The number of home visiting models is the total number of home visiting models reviewed to determine whether they meet HHS criteria for an evidence-based early childhood home visiting service delivery model. The number includes models and their related adaptations. Earlier versions of this brief reported a smaller total number of models because they did not include model adaptations.

⁹ Manuscripts in the review included literature published through September 2021. HomVEE also considered submissions to the call for studies of unpublished manuscripts or manuscripts published through December 2021.